



ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2017 Annual Report Final Submission 03/31/2017

Chabot College
25555 Hesperian Boulevard
Hayward, CA 94545

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Dr. Stacy Thompson, Vice President of Academic Services
3.	Phone number of person preparing report:	510-723-6626
4.	E-mail of person preparing report:	slthompson@chabotcollege.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 14,317 Fall 2015: 14,161 Fall 2014: 13,323
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 13,536 Fall 2015: 13,459 Fall 2014: 12,774
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 2,102 Fall 2015: 2,327 Fall 2014: 2,458
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 0 Fall 2015: 0 Fall 2014: 0

9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 4,267 Fall 2015: 4,032 Fall 2014: 3,872
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer		
		2016	2015	2014
12.	a. What is your Institution-set standard for successful student course completion?	68 %	68 %	68 %
	b. Actual successful course completion rate:	68 %	67 %	68 %
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees		
	b. What is your Institution-set standard for degrees?	859	829	656
	c. Actual degrees awarded:	847	858	840
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates		
	b. What is your Institution-set standard for certificates?	341	236	236
	c. Actual certificates awarded:	337	456	351
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers		

		2016	2015	2014
b.	What is your Institution-set standard for student transfers to 4-year colleges/universities?	997	997	886
c.	Actual student transferrers to 4-year colleges/universities:	N/A	930	892

16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 2 2015: 2 2014: 2
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17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 3 2015: 3 2014: 3
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Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:						
18.	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
	Dental Hygiene	state	85 %	95 %	95 %	100 %
	Dental Hygiene	national	85 %	95 %	100 %	100 %
	Nursing	state	85 %	98 %	100 %	95 %

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
19.	Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
	Accounting	76 %	71 %	69 %	70 %
	Administration of Justice	76 %	69 %	83 %	77 %
	Automotive Technology	76 %	76 %	78 %	74 %
	Business Management	76 %	84 %	58 %	83 %
	Child Development/Early Care and Education	76 %	82 %	64 %	71 %
	Construction Crafts Technology	76 %	100 %	100 %	100 %
	Dental Occupations	85 %	100 %	94 %	97 %
	Electronics and Electric Technology	76 %	78 %	71 %	100 %
	Fire Technology	76 %	86 %	77 %	87 %
	Manufacturing and Industrial Technology	76 %	66 %	80 %	75 %

Mass Communications	76 %	63 %	67 %	100 %
Medical Assisting	76 %	74 %	62 %	75 %
Office Technology/Office Computer Applications	76 %	76 %	50 %	55 %
Real Estate	76 %	47 %	56 %	53 %
Registered Nursing	85 %	80 %	87 %	86 %
Business Administration	76 %	75 %	0 %	0 %

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014..

#	Question	Answer		
		2016	2015	2014
20.	Courses			
	a. Total number of college courses:	608	770	835
	b. Number of college courses with ongoing assessment of learning outcomes:	608	678	605
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	170	166	166
	b. Number of college programs with ongoing assessment of learning outcomes:	170	166	153
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	14	12	12
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	14	12	12

Other Information

23.

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

N/A

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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